

## **Gwynedd and Môn Youth Justice Service?**

### **Youth Engagement and Outcomes**

#### **Introduction and summary**

This report is based on feedback from young people engaged with the Youth Justice Service in 2024. It focuses on young people's views about their engagement with the service and their outcomes.

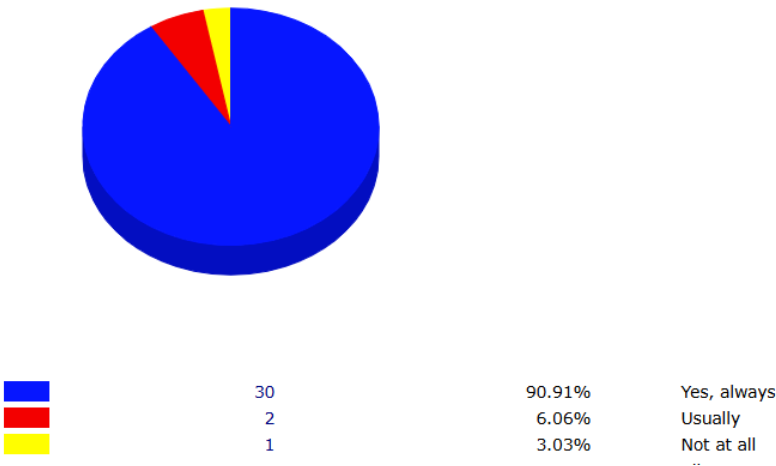
In recently published research 'Child First? Examining children's perspectives of their effective collaboration with youth justice decision making' December 2024, Kathy Hampson (Aberystwyth Law School) et al emphasise 'participation and engagement in youth justice processes is vital particularly since the Youth Justice Board adopted Child First Justice as its guiding principle and key strategic objective. Child First is an evidence-based framework for working with young people incorporating 4 tenets: see children and children; develop pro-social identity for positive child outcomes; collaboration with children and promoting diversion away from the justice system'.

The feedback from young people about their experience of working with the YJS shows how the Child First principles are being met.

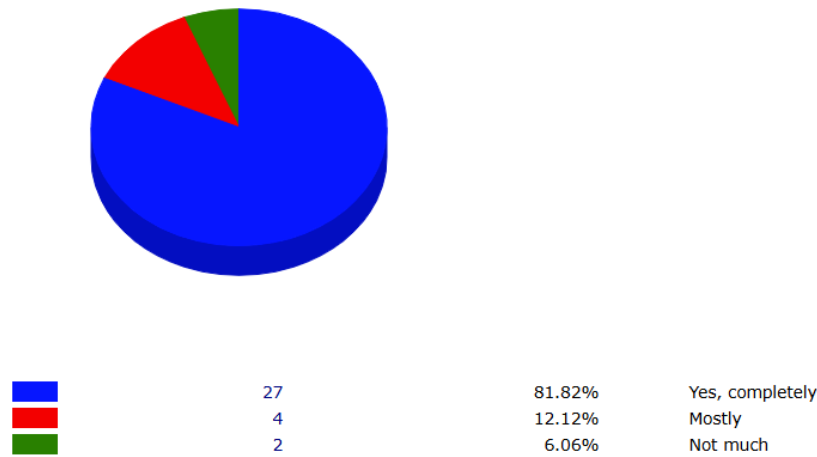
- Young people strongly confirm their sense of collaborative working and that their 'voice' is respected and responded to. They describe this experience in their own words quoted in the report
- Young people are also positive about their learning and changed attitudes and behaviours. They are able to describe these changes in their own words. There is evidence of the development of pro-social behaviours and movement away from the justice system

In their feedback they identify the main problems they face in the community. Having 'nothing to do' is seen as a problem and there are examples of how work with the YJS has given them new things to do...and behaviours to avoid

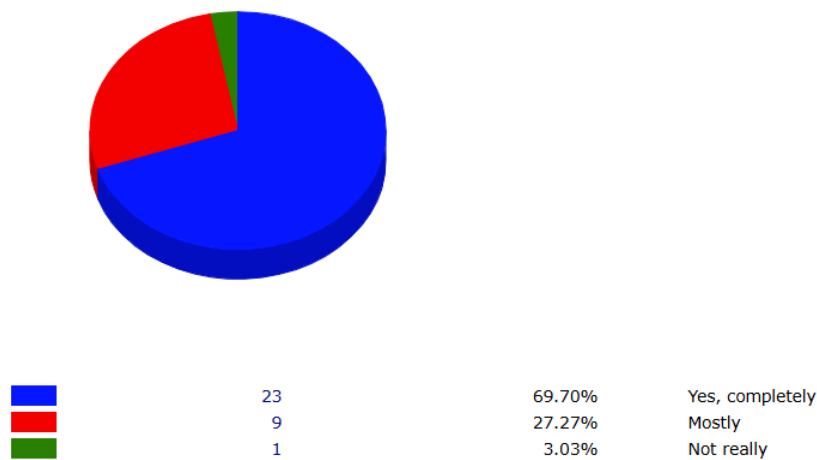
Were you given a chance to say what you wanted to say in your Intervention plan? (Was your voice heard?)



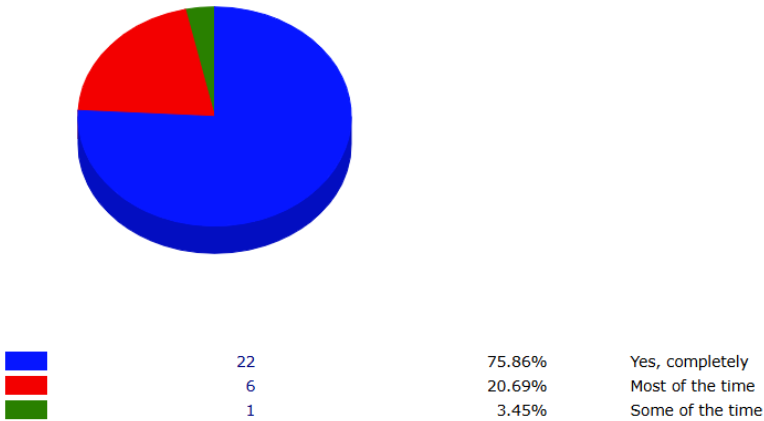
Did the Intervention Plan include things that were important to you?



Did you understand what you had to do as part of your Intervention Plan?



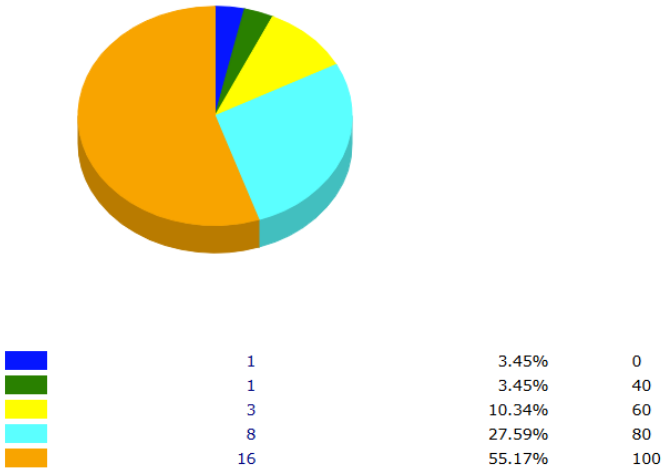
Do you feel that your voice has been heard throughout your time with YJS?



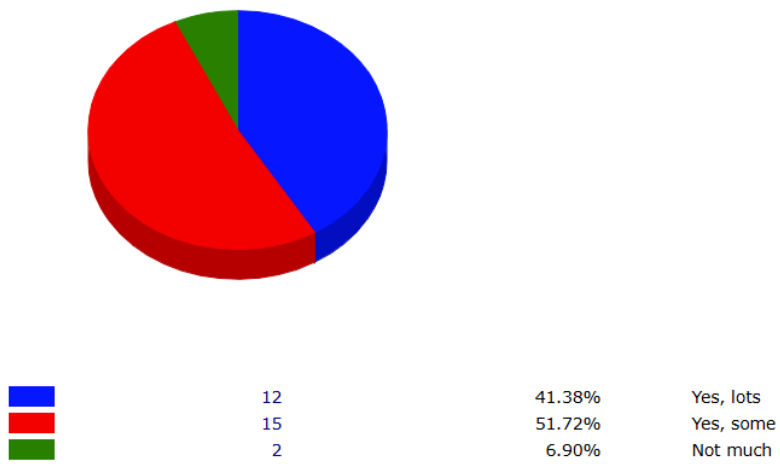
Please give an example of when you had a say in what was going on

Llinos has help me about writing a letter as i think it was good to do and my work with Barry i always had a say on what said	When I spoke to Llinos and had a proper conversation about it
when me and Barry were talking in our appointments	Yn y assessments
When i was with Llinos and had a conversation about what i had done and learnt from it	when i wanted to go to the gym
So when we first started and you understood my position on why i did it	Was see at school sometimes
When i asked for a femaile yots worker in my assessment	Litstening to what was going on outside of school
yn fy apwyntiadau	Pan oedd ni siarad mewn apwyntiad, oedd chi yn gwrando arna fi
I was asked if I wanted to talk about things during meetings, and asked how I feel and stuff.	Meeting RJ
Every time I MET ONE OF THE STAFF, i was able to explain my situation.	When we spoke about how it can effect my future
barry appointment	when i was accused of something i didn't do
BOB TRO GOFYN OS OEDD GENAI CWESTIYNAU	My opinion of the story case study
Had a meeting with Careers Wales - told them what I want to do in the future	EVERY TIME I SEE YOU
When I asked to go fishing as it was something I've always wanted to do	just with my behaviour
you explained me it well and helped me lots	During the Panel meeting I was asked what would help me the most, and Llinos Evans often asked what would help me and how I wanted sessions to run.
Our appointments	Was asked where I would like to do reparation
RJ conference	

Has the intervention plan helped your thinking and your behaviour?



Did you learn anything from your time with YJS



Please give examples

<i>how a small amount can effect someone a lot learnt how it can effect my future for example all insurance</i>	<i>ffordd dwi meddwl</i>
<i>think before doing, i don ´ t have to do everything my friends do</i>	<i>dysgu am meddwl yn well</i>
<i>think before actual doing</i>	<i>how it can effect my future</i>
<i>be gallu digwydd i fi, a empathy</i>	<i>when i visited the Garage</i>
<i>They helped me think about consequences. They helped me realise drinking and stuff adds to me getting into trouble.</i>	<i>Consequences.</i>
<i>It made me think before doing something</i>	<i>NOT TO BE NAUGHTY</i>
<i>I knew thqt my behqviour was out of place, therfore I was aware of my wrong doing</i>	<i>how to behave, and how it can effect your future</i>
<i>dangers smoking cannabis</i>	<i>Impact on victims. also, driving information - it is illegal to use your mobile to pay whilst going through a drive through.</i>
<i>Understand what would happen if I had a criminal record</i>	<i>Resilience work has been good - will help in the future</i>
<i>resilience work, criminal record</i>	<i>Learnt where I went wrong that day, and how to manage difficult situations in the future. I ´ m calmer now.</i>
<i>playing ches- problem solving</i>	<i>Learn that my actions have consequences not just my self, but people around me</i>
<i>my mate asked me to go drinking, and i thought about it and said no</i>	<i>Not me naughty on the streets</i>
	<i>Not to fight</i>

What are the main problems young people face in your community?

